

**BA Programme, 6<sup>th</sup> Semester**

**January 2019**

**Skill Enhancement Course (SEC) options**

**Note:** *Students are to register for the SEC by contacting the respective teacher on Monday, 7th January 2019.*

	<b>Paper</b>	<b>Department</b>	<b>Taught By</b>
1	Effective Decision Making	Psychology	Divya Padalia
2	Conflict and Peace Building	Political Science	Dr. Rithambara Malaviya
3	Theory and Practise of Development	Sociology	Sonia Kumari and Pranveer Singh
4	Transportation and Network Flow Problems	Mathematics	Dr. S. K. Bharati and Swapnil Verma
5.	Collective Bargaining and Negotiation Skills	Commerce	Lokesh Yadav
6.	Field Techniques and Survey based Project Report (Practical)	Geography	Nisha

**Brief Paper Introduction**

**Paper Name: Effective Decision Making**

**Taught by: Divya Padalia, Department of Psychology**

Objective of this paper is to make the students adept at making informed decisions regarding their career, workplace and interpersonal domain using various strategies. The aim is to imbibe in them the importance of making good decisions in life. Various strategies would include conflict management, negotiation in interpersonal conflicts, learning to connect with self, developing competencies, handling difficult people and finding solutions.



**Paper Name: Conflict and Peace Building****Taught by: Dr. Rithambara Malviya, Department of Political Science**

The objective of this paper is to help students understand a variety of conflict situations that they can relate to through their lived experiences. The course encourages the use of new information technologies and innovative ways of understanding issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

**Paper Name: Theory and Practice of Development****Taught by: Sonia Kumari and Pranveer Singh, Department of Sociology**

This course familiarizes students with theoretical debates and case studies related to 'Development Discourse'. It aims to familiarize students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

**Paper Name: Transportation and Game Theory****Taught by: Dr. S. K. Bharti and Swapnil Verma, Department of Mathematics**

Transportation problem is an example of LPP. In this paper we study how to minimize our transportation cost and increase our benefits. Different types of simple methods will be introduced to solve transportation problems like least cost method, Hungarian method etc.

This is a completely calculation based paper and highly scoring.

**Paper Name: Collective Bargaining and Negotiation skills****Taught by: Lokesh Yadav, Department of Commerce**

The main objective of this Paper is to increase the understanding about the concept and theories of Collective Bargaining, and also to enhance skills in negotiating a contract. This paper is divided in 4 units which are; Issues in Collective Bargaining; Collective Bargaining in India; Negotiating a Contract; and Negotiation Skills. By studying this paper student will be able to develop negotiation skills.

**Paper Name: Field Techniques and Survey based Project Report (Practical)**

**Taught by: Nisha, Department of Geography**

Geography being a study of man's relation with the natural environment can best be studied in the field. Present course on Field techniques and Survey involves students studying geography outside the classroom – observing, questioning, planning, collecting, recording, and analysing, information during a field excursion based on a chosen geographical theme related to Physical, Human, Rural, Urban and environmental aspects. The student will be introduced with various methods undertaken during fieldwork such as interview, focused group discussion, preparing a questionnaire and critical observation. Finally, the learning outcomes need to be presented in the form of a fieldwork based research report.

*Nisha*  
4/1/19

*Nisha*  
04/01/19  
(B.A. Prog. Committee)