

**KAMALA NEHRU COLLEGE**  
(University of Delhi)  
NAAC Accredited with 'A' Grade  
August Kranti Marg, New Delhi – 110049  
Phone: 011-26494881, Telefax: 011-26495964  
E-mail: kamla.nehru\_du@hotmail.com



ESTD. 1964

कमला नेहरू कॉलेज  
(दिल्ली विश्वविद्यालय)  
रा. मू. एवं प्र. प. द्वारा 'ए' श्रेणी प्रत्यायित  
अगस्त क्रांति मार्ग, नई दिल्ली – 110049  
दूरभाष: 011-26494881, टेलीफैक्स: 011- 26495964  
ई-मेल: kamla.nehru\_du@hotmail.com

# REPORT

## Activities Under Paramarsh



Kamala Nehru College  
Estd. 1964

## Report on Workshop on New Guidelines for SSR by NAAC

UGC-Paramarsh Project

13<sup>th</sup> February 2020; Committee Room, Kamala Nehru College

Kamala Nehru College organized a day long workshop on 'New Guidelines for SSR by NAAC' under the UGC-Paramarsh Project on the 13<sup>th</sup> February 2020 in the college Committee Room. The invited speaker was Dr. Pratibha Singh, Deputy Advisor, NAAC Office, New Delhi. The Academic Advisor to the project, Prof. T.K. V. Subramanian was also present and was requested to provide step-by-step guidance.

Dr. Renu Bali, IQAC Coordinator of Kamala Nehru College began the session with an introduction of mentee colleges: Aryabhatt College (University of Delhi); Churachandpur College (Manipur); Indian Institute of Crafts and Design (Jaipur); Motilal Nehru College (Evening) (University of Delhi) and Satyawati College (Evening) (University of Delhi).

The Principal Dr. Kalpana Bhakuni welcomed the guests and underscored that Paramarsh is a scheme based on a hub and spokes model and the colleges which are going through NAAC accreditation are partners in the scheme. She called for mutual collaboration and cooperation between the colleges and pointed out that on this platform, all colleges could share their strengths, weaknesses and experience. She said that since this project was about guidance to non-accredited colleges, the responsibility of the mentor included help in training the faculty and staff in documentation, sharing of documents and resources, organizing FDPs for training, guidance and encouragement to adopt best practices as well as guidance in the application procedure.

This was followed by a presentation by Dr. Pratibha Singh on 'Revised Accreditation Framework'. She pointed out that the framework was designed keeping in mind that it should be as objective and as transparent as possible. She briefed about the changes in the process of accreditation. She highlighted the importance of quantification in the revised framework and discussed other important aspects of the application and accreditation process including online application process, peer team visit, the preparation of the Self Study Report (SSR) report, the grading system and the various criteria therein. She concluded the presentation by explaining the Data Validation and Verification (DVV) process and Inflight Bibliometric Data Validation. The presentation was followed by a lively interaction wherein the participants raised their particular queries and concerns and got detailed guidance.

Prof. T.K.V. Subramanian spoke on the importance of the collection of data, and pointed out that though the seven criteria were the same, the revised accreditation process laid much more emphasis on quantification.

After lunch the participants took a survey of the legacy, infrastructure, facilities and the ambience of the college. This was followed by the Valedictory session where the participants were given their certificates of participation by Prof. Subramanian. The workshop ended with a vote of thanks.



**KAMALA NEHRU COLLEGE**  
**UGC-PARAMARSH PROJECT -2020**

ON-LINE WORKSHOP FOR PARAMARSH

ON 15<sup>TH</sup> JULY, 2020

11.00AM (Wednesday)

**UNDERSTANDING THE NAAC ACCREDITATION PROCESS**  
**AS PER THE LATEST NAAC GUIDELINES**

**Speaker: Accreditation Ambassador, Paramarsh, IQAC, Kamala Nehru College**

**Dr. B.D.Bhole**

ORGANISED BY  
KAMALA NEHRU COLLEGE  
MENTOR COLLEGE  
UNDER  
UGC PARAMARSH PROJECT

**Meeting Link**



Kamala Nehru College is inviting you to a scheduled Zoom meeting.

Topic: Paramarsh Workshop

Time: Jul 15, 2020 11:00 AM India

Join Zoom Meeting

<https://us02web.zoom.us/j/82320556716?pwd=Z3NSK2c3RFpDdDg3d2lNZytqNWx2dz09>

Meeting ID: 823 2055 6716

Password: 574049

## **Report of the one-day workshop on “Understanding the NAAC Accreditation Process” under ‘Paramarsh’ held on 15<sup>th</sup> July 2020**

Time: 11am IST

Mode of the workshop: Zoom App

Meeting Link: [https://us02web.zoom.us/meeting/register/tZYudemtqz0tG9IIB\\_Nd13mcPW0aX-f1hjbi](https://us02web.zoom.us/meeting/register/tZYudemtqz0tG9IIB_Nd13mcPW0aX-f1hjbi)

The Kamala Nehru College, University of Delhi, organised a one-day online workshop on “Understanding the NAAC Accreditation Process” under UGC project ‘Paramarsh’ on 15th July 2020. The workshop started with an welcome address by Dr. Kalpana Bhakuni, Principal, Kamala Nehru College who shared the insights of NAAC and benefits of NAAC Accreditation to the Higher Educational Institutions. The workshop was attended by Dr. Bhalchandra D. Bhole, IQAC Co-ordinator, Abasaheb Garware College, Pune, Kamala Nehru college IQAC team, and participants from other educational institutes. Approximately 90 participants from five educational institutes attended the event online on zoom platform.

The workshop was conducted under the Paramarsh Scheme of UGC to enhance the overall quality of the mentee institutions. The basic objective of the workshop was to provide expert guidance to the mentee institutions to enable them to get accredited. Under the scheme, Kamala Nehru College has been nominated as a mentor institute for six other non-accredited institutions. The name of the mentee institutions are:

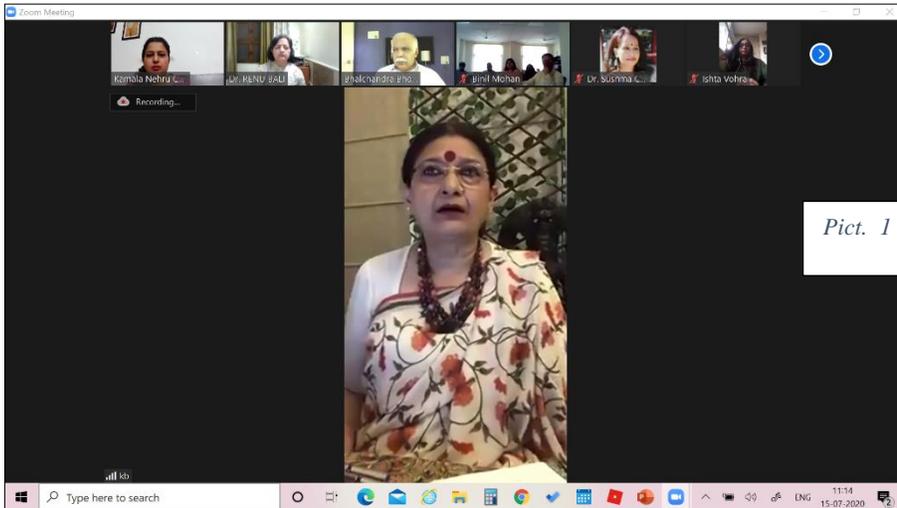
1. Motilal Nehru College (evening), University of Delhi
2. Satyawati College (evening), University of Delhi
3. Indian Institute of Crafts and Design
4. Aryabhata College, University of Delhi

De Renu Bali, IQAC coordinator of Kamala Nehru College started with opening remarks and introduced Dr Bhole. It was followed by Principal Dr Kalpana Bhakuni’s brief introduction of Parmarsh – the UGC Project. Then, Dr. Bhole, the adviser for the UGC Paramarsh Scheme made a presentation explaining NAAC Accreditation process in great details. During the presentation, he discussed about the benefits and importance of Accreditation by NAAC. The vision of NAAC is to improve the overall quality of higher education through a combination of self and external quality evaluation and promotion and sustenance initiatives. It was pointed out that an efficient grading system will result in better growth and development

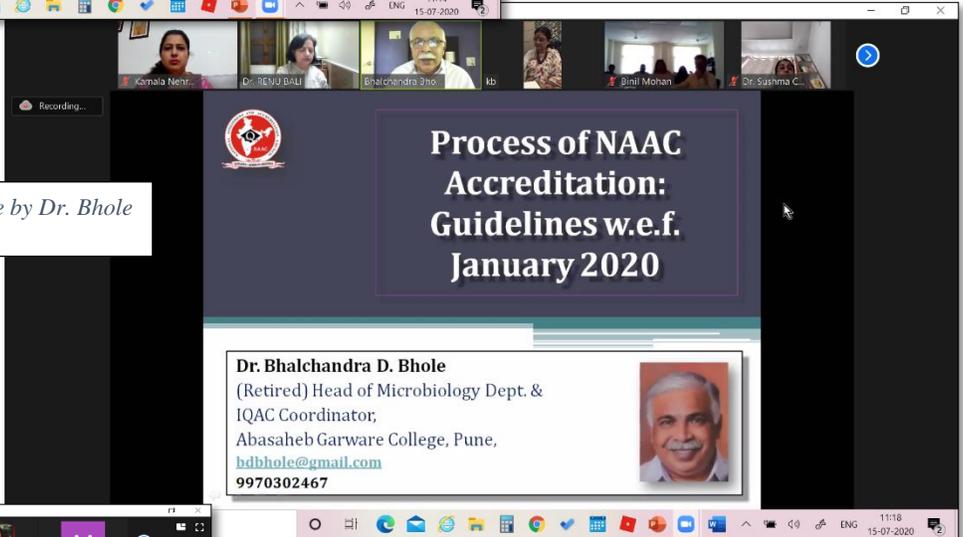
of college, sufficient financial assistance for research and scholarship, better recognition and branding. He also explained the challenges faced by institutions because of a parallel shift in the Assessment and accreditation process in January 2020. In an attempt to strengthen the accreditation process changes have been introduced in SSR in the form of newly introduced key indicators; documents required to be uploaded; time schedule of revised accreditation framework and grading system; Role of IQAC; Stakeholder centric approach. It was highlighted that there will be a change in the process which involves training to both teachers and students as per the current requirements.

The workshop discussed the 7 criteria and 31 key indicators of the NAAC frame work. The seven criteria included Curricular Aspects; Teaching, Learning and Evaluation; Research, Innovations and Extension; Student Support and Progression; Infrastructural and Learning Resources; Governance, Leadership and Management; and Institutional Values and Best Practices. It was suggested that for the initial step periodic assessment should be done for ourselves through academic and administrative audits, promoting quality of research, encouraging self-evaluation. The discussion also covered the following issues in details: explanation on the Qualitative and Quantitative metrics, Pre-Qualifiers, DVV process (Data Validation and Verification), SSS (Student Satisfaction Survey), Alumni Engagement, IIQA (Institutional Information for Quality Assurance), SSR (Self Study Report), Peer Review Visit, ICT involvement, SGS (System Generated Score).

The workshop was followed by a Question and Answer session where the speaker answered the queries and doubts of the participants. During the session, issue related to structural set up for preparing IQAR (Institutional Information for Quality Assurance), data management and documentation and student feedback system was taken for discussion. Dr Bhole further advised the participating institutions to start looking at the inputs and preparing the SSR. He advised the mentee institutions to follow a deadline to prepare the first draft of their SSR. Dr. Kalpana Bhakuni, Principal, KNC agreed to guide the institutions in preparation of SSR as per a strict timeline. She further requested the institutions to send the updated list of the members working in the NAAC team. She assured full help to solve any query that may arise during the process. In response to a question that which criteria should be prioritized during the vacation, Dr Bhole suggested them to complete the documentation related to criterion 1 and 2 and then criterion 6. The session enlightened the participants and encouraged discussion leading to a better understanding of NAAC norms and procedures. The workshop ended with a vote of thanks by Dr. Renu Bali and it was decided that the next workshop will be on documentation for NAAC.

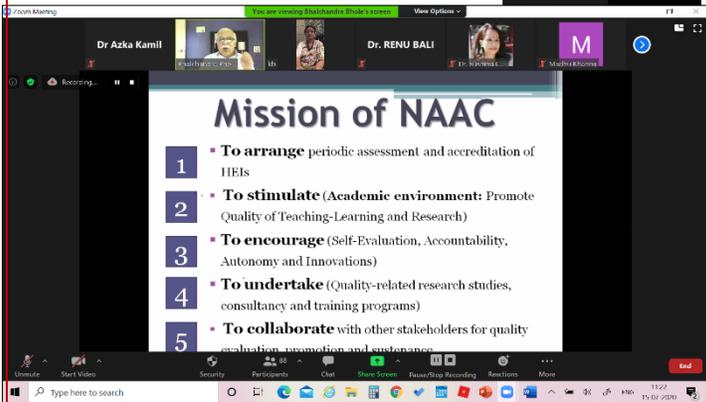


Pict. 1 Opening address by Prof. Kalpana Bhakuni



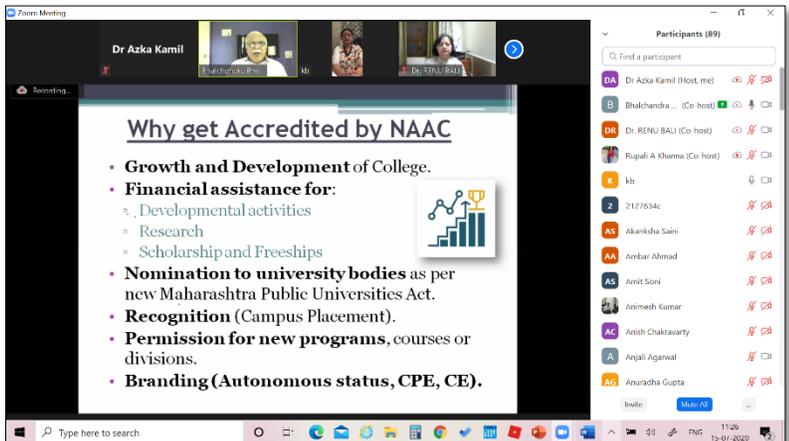
Pict. 2 Introduction of the theme by Dr. Bhole

**Dr. Bhalchandra D. Bhole**  
 (Retired) Head of Microbiology Dept. &  
 IQAC Coordinator,  
 Abasaheb Garware College, Pune,  
[bdhole@gmail.com](mailto:bdhole@gmail.com)  
 9970302467



### Mission of NAAC

1. To arrange periodic assessment and accreditation of HEIs
2. To stimulate (Academic environment): Promote Quality of Teaching-Learning and Research
3. To encourage (Self-Evaluation, Accountability, Autonomy and Innovations)
4. To undertake (Quality-related research studies, consultancy and training programs)
5. To collaborate with other stakeholders for quality evaluation, promotion and sustenance.



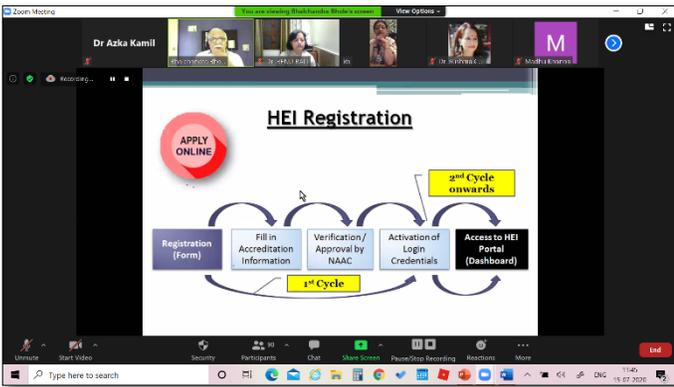
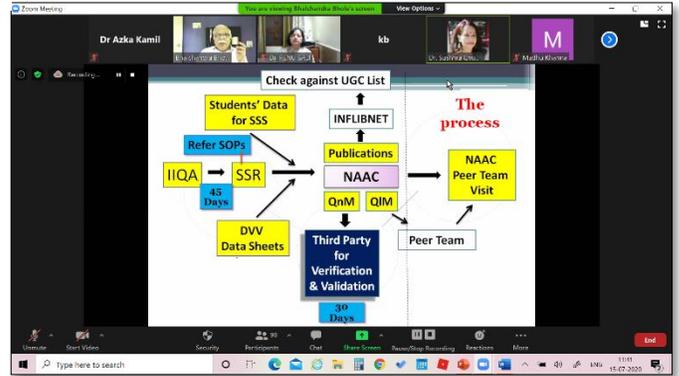
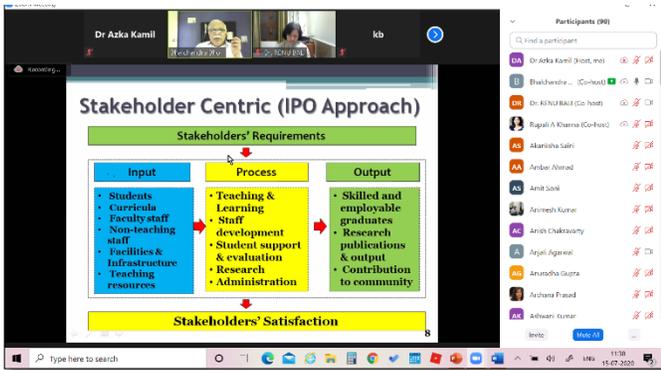
### Why get Accredited by NAAC

- Growth and Development of College.
- Financial assistance for:
  - Developmental activities
  - Research
  - Scholarship and Freeships
- Nomination to university bodies as per new Maharashtra Public Universities Act.
- Recognition (Campus Placement).
- Permission for new programs, courses or divisions.
- Branding (Autonomous status, CPE, CE).

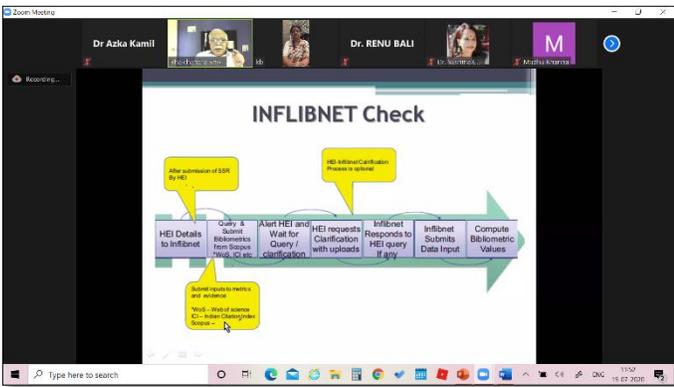


| Participants (89) |                           |
|-------------------|---------------------------|
| DA                | Dr Azka Kamil (Host, me)  |
| B                 | Bhalchandra ... (Co-host) |
| DR                | Dr. RENU BALI (Co-host)   |
| K                 | Rupali A Khanna (Co-host) |
| kb                | kb                        |
| 2                 | 2127834c                  |
| AS                | Akanksha Saini            |
| AA                | Ambar Ahmad               |
| AS                | Anvit Sori                |
| AC                | Animesh Kumar             |
| AC                | Anish Chakravarty         |
| A                 | Anjali Agarwal            |
| AG                | Anuradha Gupta            |

Pict. 3 Discussion on crucial guidelines and processes

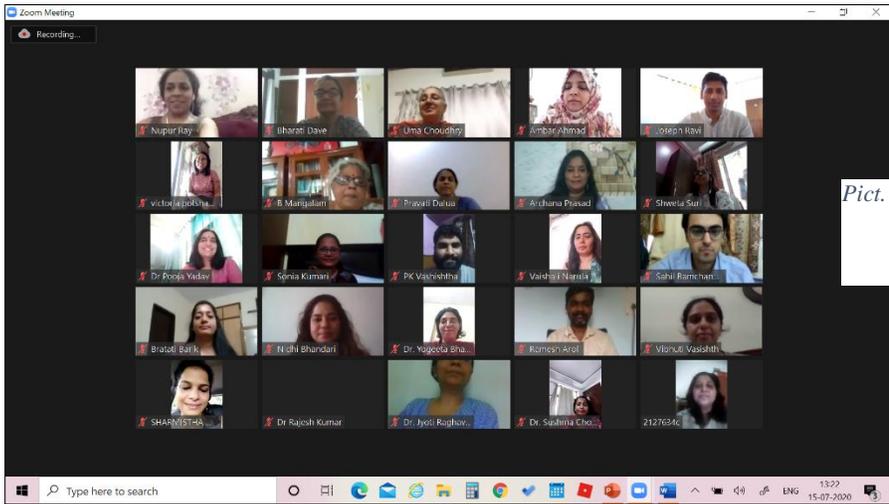


| Crit. No. | Title                                 | KIs | Metrics |     |     |
|-----------|---------------------------------------|-----|---------|-----|-----|
|           |                                       |     | Total   | QnM | QIM |
| 1. (100)  | Curricular Aspects                    | 4   | 11      | 8   | 3   |
| 2. (350)  | Teaching, Learning & Evaluation       | 7   | 16      | 9   | 7   |
| 3. (110)  | Research, Innovations & Extension     | 4   | 11      | 10  | 1   |
| 4. (100)  | Infrastructure & Learning Resources   | 4   | 13      | 8   | 5   |
| 5. (140)  | Student Support & Progression         | 4   | 13      | 11  | 2   |
| 6. (100)  | Governance, Leadership and Management | 5   | 16      | 6   | 10  |
| 7. (100)  | Institutional Values & Best Practices | 3   | 13      | 6   | 7   |

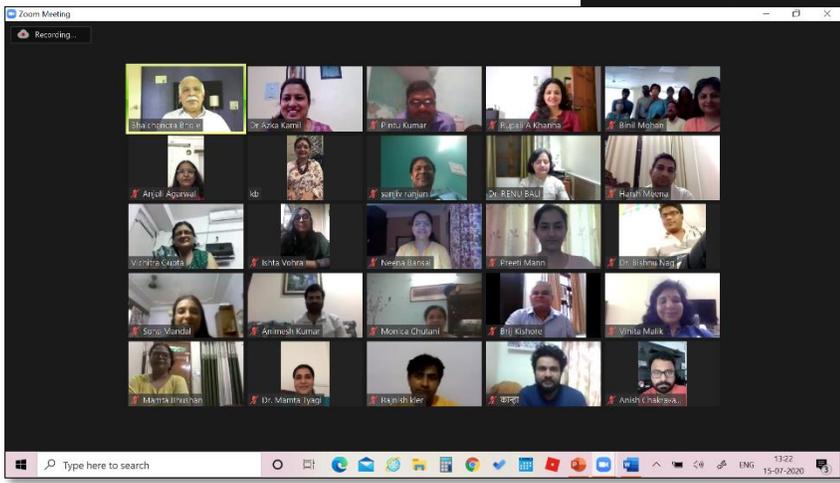
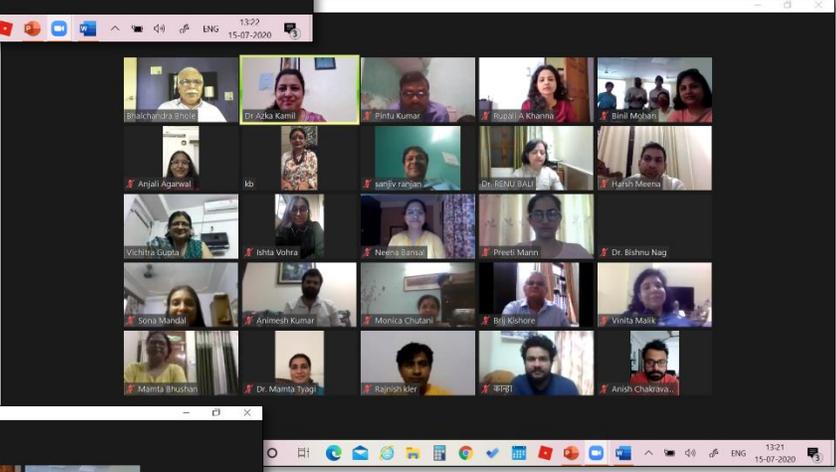


**Aspects**

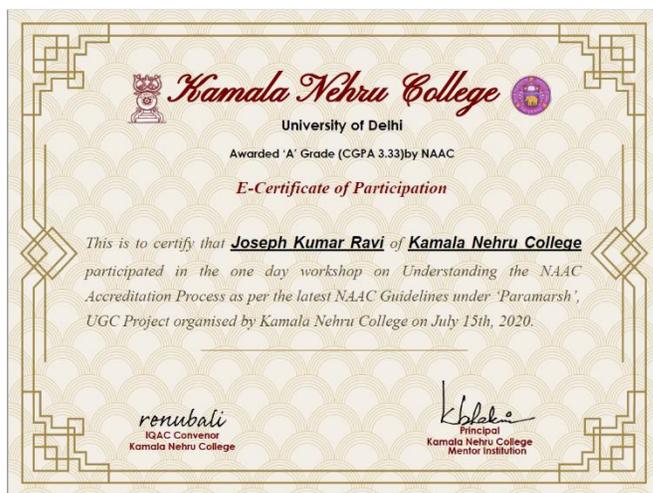
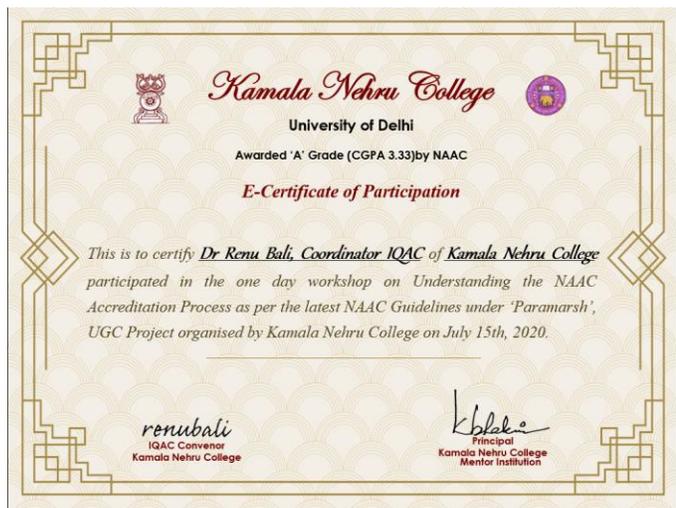
| Information  | Needs to be worked on  |
|--|--|
| <ul style="list-style-type: none"> <li>Programs (POs &amp; COs)</li> <li>Add-on / Certificate Courses &amp; Students Enrolled</li> <li>CBCS System</li> <li>Cross-cutting issues incorporated in curriculum</li> </ul> | <ul style="list-style-type: none"> <li>Academic Calendar</li> <li>Curriculum delivery (Effectivity)</li> <li>Experiential Learning</li> <li>Feedback Analysis</li> </ul> |



Pict. 4 Question and Answer Session



## Certification of the participants



**KAMALA NEHRU COLLEGE**  
**UGC-PARAMARSH SCHEME -2020**

**ON-LINE WORKSHOP FOR PARAMARSH**

**ON 22<sup>nd</sup> JULY, 2020**

**11.00AM (Wednesday)**

**THEME OF THE WORKSHOP**  
**DOCUMENTATION FOR NAAC SSR**

**(Followed by interactive session)**

**Speaker: Accreditation Ambassador, Paramarsh,**  
**IQAC, Kamala Nehru College**

**Dr. B.D.Bhole**

**ORGANISED BY**

**KAMALA NEHRU COLLEGE**

**MENTOR COLLEGE**

**Paramarsh Scheme, UGC**

Kamala Nehru College is inviting you to a scheduled Zoom meeting.

Topic: Paramarsh Meeting

Time: Jul 22, 2020 11:00 AM India

Join Zoom Meeting

<https://us02web.zoom.us/j/85648745902?pwd=UGFxOFRWcnp0Qk1qbVhWWm5SbFRtdz09>

Meeting ID: 856 4874 5902

Passcode: 979545

Find your local number: <https://us02web.zoom.us/u/kb8IL236fg>

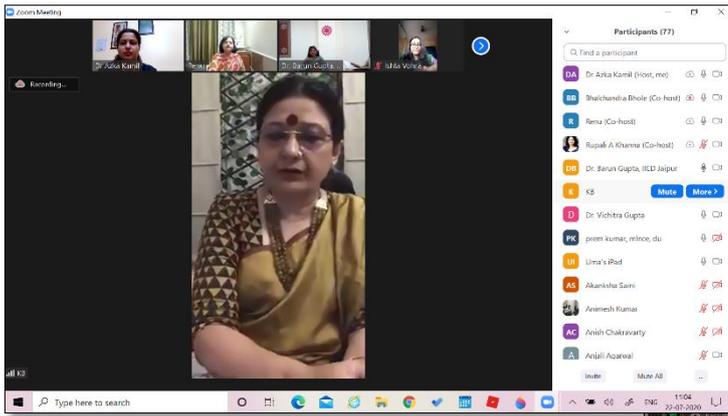
## **Report of Paramarsh Workshop (Online) held on 22<sup>nd</sup> July, 2020.**

Kamala Nehru College, as the Mentor College under the Paramarsh Scheme of UGC, conducted an On-line Workshop on the Theme “**Documentation for NAAC SSR**” for the faculty members of Mentee Colleges and its own IQAC members. The Speaker on the occasion was Dr. B.D. Bhole, the Accreditation Ambassador of Paramarsh, IQAC, Kamala Nehru College.

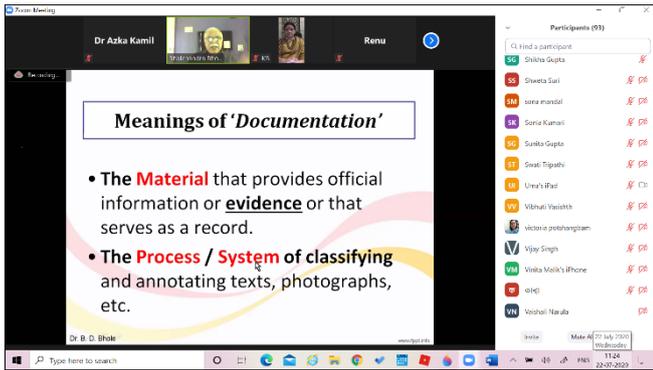
The workshop began with an opening address by Dr. Kalpana Bhakuni, Principal, Kamala Nehru College, and an introduction to the workshop was made by the Convenor of IQAC, KNC. Dr. Bhole addressed the gathering and made his elaborate presentation on the said theme. He started with emphasising on the shift from qualitative judgement to data driven decision making in the new NAAC framework. He explained the meaning of ‘Documentation’ and the types of evidences that are necessary for documentation; and mentioned about the alternative that would suffice if exact data is not available. Following which, he explained how data and information can be presented and its dos and don’ts. While some documents are available readily others have to be created such as Geo-tagged photos, web-links, policies, creation of reports etc. Furthermore, he explained the significance of documentation at three different levels –institutional, departmental and individual. He concluded his presentation by discussing the aspects on Standard Operating Procedure for Data Validation and Verification.

The presentation was followed by Q&A session, where faculty members from mentee colleges asked questions on the DVV procedure; issues related to mentoring system; maintenance of teaching plan; compilation of reports etc. which the speaker clarified effectively to the satisfaction of the participants.

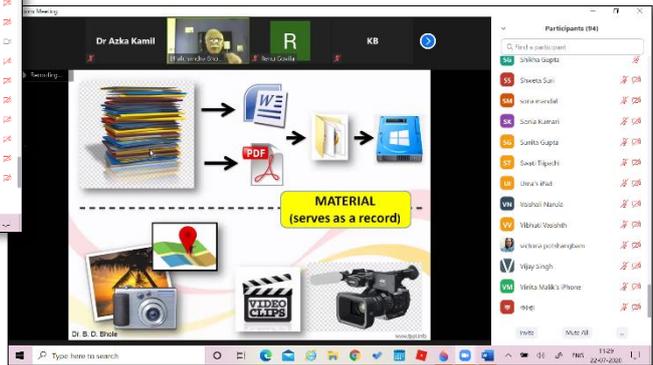
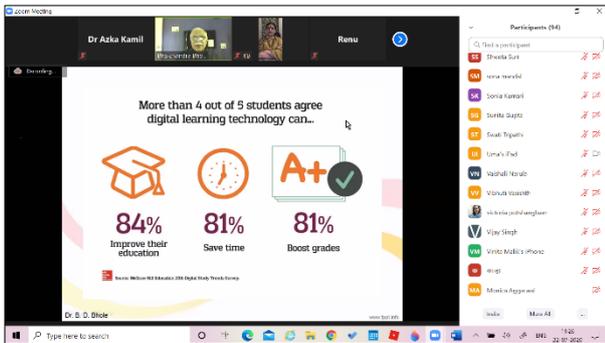
The Workshop successfully concluded with a vote of thanks by the IQAC convenor. It proved to be an enriching experience for all the participants who got a comprehensive understanding of the documentation procedure under NAAC.

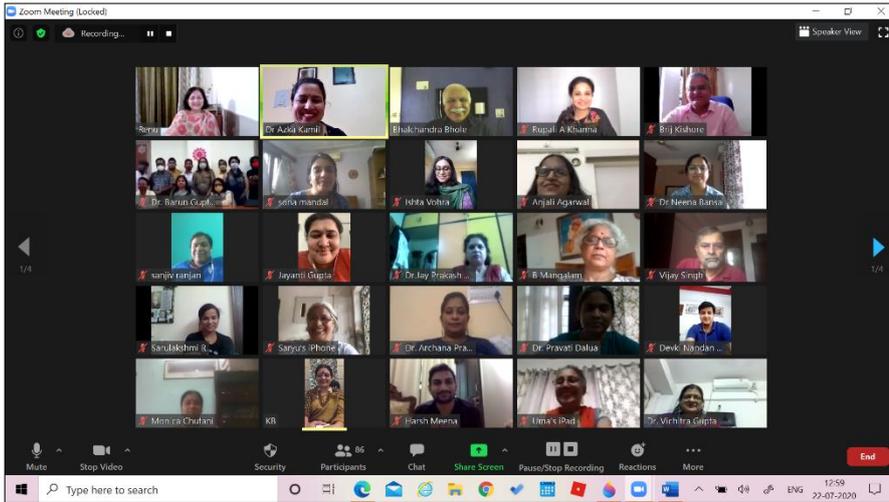


Pict. 1 Introduction of the session by IQAC Chairperson Prof Kalpana Bhakuni and Coordinator - Dr. Renu Bali

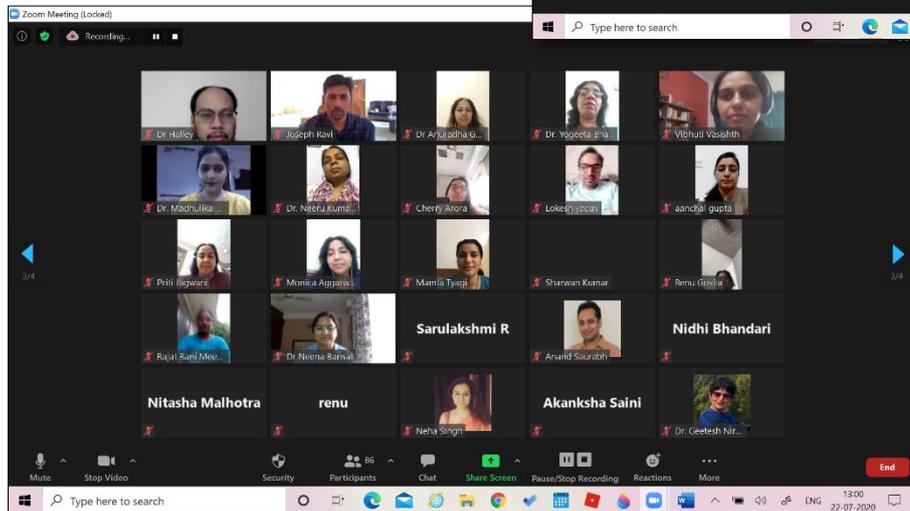
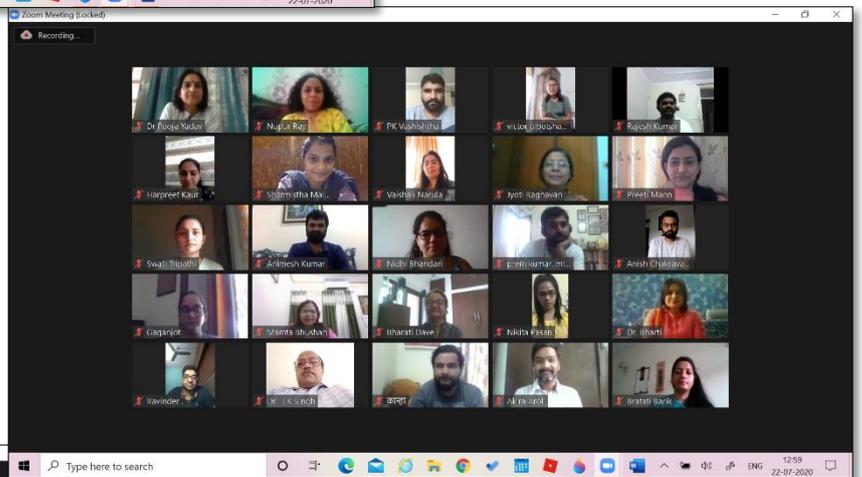


Discussion on process and procedure of Documentation for NAAC SSR





Question and Answer Session;  
Participants engaged in  
discussion



Certificate of participants



**KAMALA NEHRU COLLEGE**  
**UGC-PARAMARSH SCHEME -2020**

**THREE-DAY ON-LINE WORKSHOP FOR PARAMARSH**

**6<sup>th</sup> - 8<sup>th</sup> AUGUST, 2020**

**3.00 PM – 5.00 PM**

**(SCHEDULE OF THE WORKSHOP)**

**6<sup>TH</sup> AUGUST 2020 – Criteria 1 and 2 of SSR**

**7<sup>TH</sup> AUGUST 2020 – Criteria 3, 4 and 5 of SSR**

**8<sup>TH</sup> AUGUST – Criteria 6 and 7 of SSR**

**(EACH DAY PRESENTATION WILL BE FOLLOWED BY INTERACTIVE SESSION)**

**Speaker: Dr. B. D. Bhole (AA)**

**IQAC, Kamala Nehru College**

**ORGANISED BY**  
**KAMALA NEHRU COLLEGE**  
**(MENTOR COLLEGE)**  
**Paramarsh Scheme, UGC**

## **REPORT of the Three Day On-Line Paramarsh Workshop (6-8 August 2020)**

### **1<sup>st</sup> Day (6<sup>th</sup> August, 2020)**

The first day of the on-line workshop started with a welcome address by Ms. Vinita Malik, Member, Core Committee, IQAC Kamala Nehru College who welcomed Dr. Bhalchandra D. Bhole, Accreditation Ambassador (AA), IQAC, KNC and all the participants from the IQAC team of Mentee institutions as well as from the host institution. Dr. Kalpana Bhakuni, Principal, Kamala Nehru College also addressed the participants and briefed everyone about the Paramarsh Scheme. Dr. Bhole informed that he would discuss the metrics of the seven criteria over the course of the three days of the workshop. On the first day he would cover all the aspects related to criterion I and II which would be followed by an interactive session.

During the presentation Dr. Bhole explained the details of Criterion I on Curricular Aspects which has a total of 4 key indicators and 11 metrics of which 8 were quantitative and 3 were qualitative. It includes Curriculum Planning and Implementation, Academic Flexibility, Curriculum Enrichment and Feedback System. He emphasised that the most crucial aspects of this criterion was the academic calendar, Add-on certificate Programmes and the Feedback system. Criterion 2 on Teaching Learning and Evaluation had 7 key indicators which comprised Student Enrolment and Profile, Catering to Student Diversity, Teaching –Learning Process, Teacher Profile and Quality, Evaluation Process and Reforms, Student Performance and Learning Outcomes and Student Satisfaction Survey. Criterion 2 had 16 metrics of which 9 were quantitative and 7 were qualitative. It was important for the institutions to focus on Assessment of learning level of students, mentoring system, POs, PSOs and COs and the Students Satisfaction Survey. He discussed the weightage of each indicator and suggested mechanisms through which information should be gathered and the kind of documents that are relevant for each criterion.

The presentation of each of the criterion was followed by a question answer session. The expert addressed the queries from the representatives from mentee institutions regarding add-on courses, peer assisted learning and experiential learning and other issues. It was informed that any questions that could not be addressed during the session could be sent by mail to the expert. At the end of the three day workshop the participants would be required to fill the feedback form to record their experience. The workshop ended with a closing remark and vote of thanks by Ms. Vinita Malik.

## Day 1 Session on Criteria 1 & Criteria 2

5. SSR submission

4. HEI Registration, HGA submission

3. SSR Analysis for performance

2. Data Collection and SSR Draft

1. Understanding the Manual

**1.1 Curricular Planning and Implementation (20)**

1.1.1. Ensuring effective curriculum delivery processes and effectiveness: 300 words

1.1.2. Adhering to the academic calendar: 200 words

1.1.3. Academic calendar / A&L of Affiliated university: 100 words

**Academic Calendar**

- 1. Timeliness
- 2. Teachers – Students Ratio
- 3. Work orders / Teacher's Diary
- 4. Monthly / Semester Reports (Assigned/ Completed with Verbs)
- 5. Attendance Record
- 6. Available for CIE in Calendar

**Number of Teachers**

- 1. UVV Template

**1.3 Curriculum Enrichment (30)**

1.3.1. Inclusion strategies encompassing assess relevant to professional jobs, degree, Higher studies, Placement and Scholarship has the Curriculum (200 words)

1.3.2. Average percentage of courses that include experiential learning through project work/field work/Internship/Service/Real time projects: 10

1.3.3. Percentage of students undertaking project work/field work/ Internship/Service for the better employment outcome year: 10

1.3.4. Institutions where relevant courses are offered in the university syllabus (degree, diploma, B.A/B.B.A) must be included, comparison certificate, reports.

**1.4 Feedback System (20)**

1.4.1. Institution collect feedback on the syllabus and its execution at the Institute from the following stakeholders: 2. Teacher 2/Teacher 10 (200 words relevant)

1.4.2. Feedback process of the institution may be classified as follows:

- A. Feedback collected analyzed and action taken and feedback available as website
- B. Feedback collected, analyzed and action has been taken
- C. Feedback collected and analyzed
- D. Feedback collected
- E. Feedback not collected

1.4.3. Feedback analysis reports

- 1. Department/Block/Institute Reports
- 2. Feedback analysis reports
- 3. Action taken reports

1.4.4. Feedback analysis reports

- 1. Department/Block/Institute reports
- 2. Communication Unit Reports sent back to University
- 3. Action taken report of University
- 4. Reports sent College reports.

## Question answer session

1. Academic Calendar

2. Add-on / Certificate Programs

3. Feedback

1. Academic Calendar

2. Add-on / Certificate Programs

3. Feedback

## **2<sup>nd</sup>Day (7<sup>th</sup> August, 2020)**

Second day of the workshop started with a welcome address by Ms. Vinita Malik, Member, Core Committee, IQAC, Kamala Nehru College who welcomed all the participants and the speaker Dr. Bhalchandra D. Bhole, AA, IQAC, KNC. She also gave a brief introduction of criterion 3, criterion 4 and criterion 5. Speaker Dr. D Bhole made a presentation covering all three criterion in details and also addressed the questions of the participants.

During the presentation Dr. Bhole explained all the 4 key indications and 11 key metrics of criterion 3, the 4 key indications and 13 key metrics of criterion 4 and the 4 key indications and 13 key metrics of criterion 5. The four key indicators discussed under criterion 3 were Resource Mobilization for Research, Research Publications and Awards, Extension Activities and Collaboration. Under criterion 4, the 4 key indicators Physical Facilities, Library as a Learning Resource, IT Infrastructure and Maintenance of computer Infrastructure were discussed. Key indicators discussed for criterion 5 were: Student Support, Student Progression, Student Participation and Activities and Alumni Engagement. The weightage of each of the indicator along with the ways of documentation and collection of evidence was discussed in details. The important points relevant for PG courses discussed separately. The presentation of each of the criterion was followed by a question answer session. During the question answer session, method for obtaining reliable data about alumni was explored. Some doubts were raised about the reliability of information obtained using social media to which Dr. Bhole replied that the information such obtained should be confirmed with the alumni through email or other means of communication. The day ended with a closing remark by the Dr. Kalpana Bhakuni, Principal, Kamala Nehru College.

### Criterion 3: Research, Innovations and Extension

|                 |     |                                    |    |
|-----------------|-----|------------------------------------|----|
| Total weightage | 110 | Resource Mobilization for Research | 15 |
| Key Indicators  | 04  | Research Publications and Awards   | 15 |
| Total Metrics   | 11  | Extension Activities               | 60 |
| QnM             | 10  | Collaboration                      | 20 |
| QIM             | 01  |                                    |    |

From Geeta Budhraj to Everyone  
Geeta Budhraj - Aryabhata College

Unmute Start Video Participants Chat Share Screen Record Reactions Leave

### 4.1 Physical Facilities (30)

|   |   |  |    |
|---|---|--|----|
| 4.1.1. The Institution has adequate facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc. (500 words)         | 5 | 4.1.3. Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc. (1)Number of classrooms with ICD facilities (2)Number of classrooms with Wi-Fi/LAN facilities (3)Number of smart classrooms (4)Number of classrooms with LMS facilities (5) Number of seminar halls with ICT facilities | 10 |
| 4.1.2. The Institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. and cultural activities (500 words) | 5 | 4.1.4. Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)   | 10 |

- Description should represent the adequacy, with help of timetables vis-à-vis the workload and other activities.
- Photographs of facilities and events.
- Reports of events.
- Listing of rooms, etc.; Photographs
- Budgeting; Audited statement

Saryu Ruhela  
Joseph K Ravi,...

Unmute Start Video Participants Chat Share Screen Record Reactions Leave

### C5 ! IMPORTANT

- 1 Reports of capacity building initiatives
- 2 Mapping Placement and Progression
- 3 Contribution of Student Council
- 4 Alumni engagement

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### C4 ! IMPORTANT

- 1
  - Established systems for maintenance
  - Policies and SOPs

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### **3<sup>rd</sup>Day (8<sup>th</sup> August, 2020)**

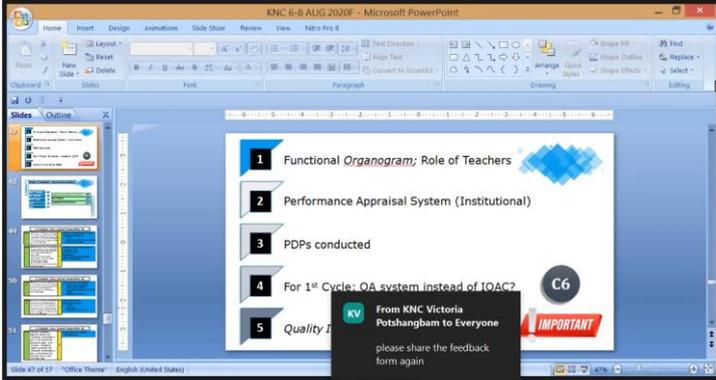
On behalf of IQAC Kamala Nehru College, Ms. Vinita Malik welcomed all the participants and the speaker Dr. Bhalchandra D. Bhole, AA, IQAC, KNC on the final day of the workshop. She also provided a brief outline of criterion 6: Governance, Leadership and Management and criterion 7: Institutional Values and Best Practices. Both the criteria were then discussed in a detailed presentation by Dr Bhole.

In his presentation Dr Bhole elaborated on total weightage, key indicators and total metrics (qualitative and quantitative) of each criteria. The five key indicators discussed for criterion 6 were: Institutional Vision and Leadership, Strategic Development and Deployment, Faculty Empowerment Strategies, Financial Management and Resource Mobilization and Internal Quality Assurance System. Dr Bhole explained that the criterion 6 is assessed via 16 key metrics and has an overall weightage of 100. The three key indicators covered under criterion 7 were: Institutional Values and Social Responsibility, Best Practices and Institutional Distinctiveness. Criterion 7 has an overall weightage of 100 which is examined via 13 key matrices. Presentation on each criterion was followed by a question answer session. During the session, institution specific queries of the participants were dealt with by the speaker. Participants cleared their doubts pertaining to ISO certification, functional 'organogram' and 'geotag'. In response to a query on faculty appraisal, Dr Bhole suggested that a well-defined simple mechanism can be developed at the institutional level for appraisal of the teaching staff. He also advised that the institution's response to the COVID situation can be covered under the relevant criteria.

Towards the end of the session participating institutions expressed their thanks to the speaker and the host institution i.e. Kamala Nehru College. The workshop ended with concluding remarks by Dr Kalpana Bhakuni, Principal, Kamala Nehru College and vote of thanks by Ms. Vinita Malik, Kamala Nehru College.

### Criterion 6: Governance, Leadership and Management

|                 |     |  |    |
|-----------------|-----|--|----|
| Total weightage | 100 | Institutional Vision and Leadership          | 10 |
| Key Indicators  | 05  | Strategy Development and Deployment          | 10 |
| Total Metrics   | 16  | Faculty Empowerment Strategies               | 30 |
| QnM             | 06  | Financial Management & Resource Mobilization | 20 |
| QIM             | 10  | Internal Quality Assurance System            | 30 |

1 Functional Organogram: Role of Teachers

2 Performance Appraisal System (Institutional)

3 PDPs conducted

4 For 1<sup>st</sup> Cycle: OA system instead of IQAC?

5 Quality i

**C6**

**IMPORTANT**

From KNC Victoria Potshangbam to Everyone

please share the feedback form again



### 7.1 Institutional Values and Social Responsibilities (50)

|   |   |  |
|---|---|--|
| <p><b>7.1.1.</b> Measures initiated by the Institution for the promotion of gender equity during the last five years. Describe gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</p>  | 5 | <ul style="list-style-type: none"> <li>• Reflection of gender equity in college.</li> <li>• Gender equity programs:             <ul style="list-style-type: none"> <li>• WDC</li> <li>• Curricular &amp; Co-curricular activities</li> <li>• Facilities for women</li> </ul> </li> </ul> |
| <p><b>7.1.3.</b> Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words). Solid waste management</p> <p>(1) Liquid waste management</p> <p>(2) Biomedical waste management</p> <p>(3) E-waste management</p> <p>(4) Waste recycling system</p> <p>(5) Hazardous chemicals and radioactive waste management</p> | 4 | <ul style="list-style-type: none"> <li>• Short description of each facility, its usage and utility.</li> <li>• Systems in place.</li> <li>• Photographs.</li> <li>• AMCs with agencies for disposal.</li> <li>• SOPs (for departments)</li> </ul>  |



## LINKS OF THE WEBINAR



### **1<sup>st</sup> Day (6<sup>th</sup> August, 2020)**

Topic: Kamala Nehru College, UGC-Paramarsh Workshop on Criteria 1 and 2 of SSR

Date: Aug 6, 2020 02:52 PM India

#### **Meeting Recording**

[https://us02web.zoom.us/rec/share/zvZQL5bh8D9IZK\\_12WzGa6V4XYjkeaa8hiZK\\_PMEuU46lCCilSao5vr0KbWPw3lj](https://us02web.zoom.us/rec/share/zvZQL5bh8D9IZK_12WzGa6V4XYjkeaa8hiZK_PMEuU46lCCilSao5vr0KbWPw3lj) Password: =460z.#q

### **2<sup>nd</sup> Day (7<sup>th</sup> August, 2020)**

Topic: Kamala Nehru College, UGC-Paramarsh Workshop on Criteria 3 and 4 of SSR

Start Time : Aug 7, 2020 02:51 PM

#### **Meeting Recording:**

<https://us02web.zoom.us/rec/share/C28dZ1d1Kdf8VFA4-9nZSDx-16h4ENO6adFPoSgNUN7E-HhVjk3UkKbFFKYMJMN.DNHJeHEiPL5Q4kzI>

Access Passcode: nK\$F5Aq9

Pictures of the Session of Webinar

### **3<sup>rd</sup> Day (8<sup>th</sup> August, 2020)**

Topic: Kamala Nehru College, UGC - Paramarsh Workshop on Criteria 6 and 7 of SSR

Start Time : Aug 8, 2020 02:44 PM

#### **Meeting Recording:**

<https://us02web.zoom.us/rec/share/yL-MPVzKGuo7U5gjxF-dObWicPm-nep64ehpbCj2dRAXiP-AnTsrwS1pRc1VSY-V.CMmF3kcZ0XYuc5dC>

Access Passcode: b?6Gp3th

## Certificates of Completion of the webinar

