



## **STAKEHOLDERS FEEDBACK REPORT**

### **ALUMNAE FEEDBACK FORM (2022-2023): AN ANALYSIS AND ACTION TAKEN REPORT**

#### **Introduction**

A comprehensive Alumnae Feedback Form was designed for the purpose of collecting feedback from the passed-out students of the College. The questions were based on their views on the curriculum they studied as well as their experiences of college life as students of Kamala Nehru College. The questions were centered around understanding the alumnae's perception of the institution's role in their overall personality development and how the institution equipped and enabled them to face the real-world scenario with confidence.

#### **Structure and Methodology**

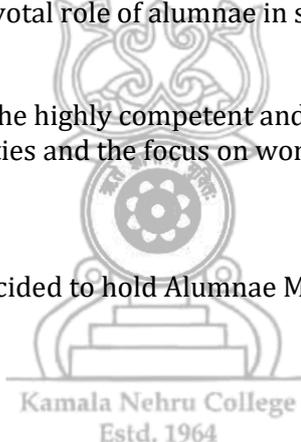
The questionnaire consisted of 8 objective and 2 subjective questions, and 4 basic questions on individual details like name, course, year of graduation and current occupation. The data collection was not kept anonymous since we share a candid and honest relationship with our students, and the students are aware that they can express themselves freely without any inhibitions.

#### **Analysis**

- The responses were collected from alumnae across all courses in order to ensure diversity and multiplicity of responses.
- More than 70% of the total responses were received from the Batch of 2020, 2021 and 2022. These responses hold enormous value as most of the respondents have experienced college in both online and offline mode and thus, are in a position to provide valuable insights.
- More than 85% of the respondents provided details about their career, with most of them pursuing higher education or working as professionals in companies or academia.
- Nearly 73% of the respondents highlighted the pivotal role of the college in shaping their career, while more than 95% responded positively in rating the college's contribution in empowering them as individuals.
- Nearly 90% of the respondents positively assessed the college's evolution in the recent years and take pride in being known as an alumna of Kamala Nehru College.
- More than 95% of the respondents had a smooth experience in dealing with the college as an ex-student, while over 75% agreed on the pivotal role of alumnae in strengthening the college academically.
- The students further highlighted the highly competent and devoted faculty members, the plethora of opportunities in extra-curricular activities and the focus on women empowerment as the major strengths of the institution.

#### **ACTION TAKEN REPORT**

Based on Alumnae Feedback, the IQAC decided to hold Alumnae Meet on a regular basis. The focus was





also on making these more meaningful for the stakeholders. The alumnae were engaged in College activities through the Placement Cell and the parent department in its Association activities. The IQAC emphasized the need for better integration of the alumnae into the fabric of the institution.





## TEACHERS' FEEDBACK FORM (2022-2023): AN ANALYSIS

### Introduction

A comprehensive Teachers' Feedback Form was designed to collect feedback from the teachers of the College. The questions were based on the effectiveness of the curriculum the teachers are teaching as well as on understanding the relevance and difficulty of the curriculum being taught at Kamala Nehru College. The questions were centered around understanding the teachers' perception of the curriculum being taught for the effectiveness of student progression and its relevance concerning social-economic market forces and the level of satisfaction with administrative and institutional support received from the institution.

### Structure and Methodology

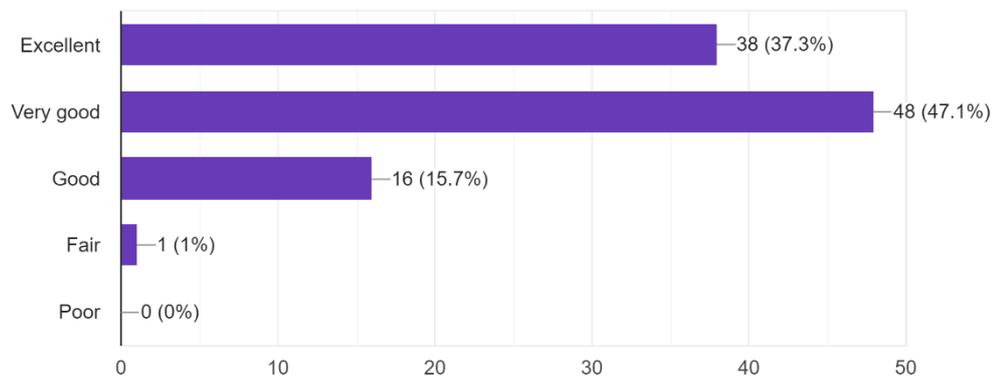
The questionnaire consisted of 15 objective questions, 1 subjective question, and 4 basic questions on individual details like name, email, name of the department, and contact number. The data collection was kept anonymous to generate fair survey feedback so that the teachers could express themselves freely without any inhibitions.

### Analysis

- The responses were collected from teachers across all departments to ensure diversity and multiplicity of responses.
- More than 37% of the total responses indicated the effectivity of curriculum delivery during classroom lectures to be Excellent, while more than 47% percent indicated it to be Very Good.

How effective was Curriculum Delivery during Classroom lectures?

102 responses

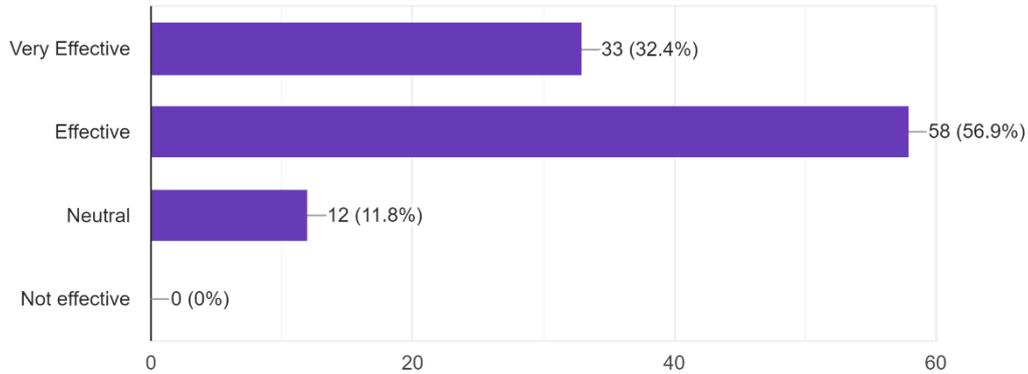


- On assessing the effectivity of the prescribed curriculum in relation to students progression more than 32% of the respondents found it to be Very Effective, while nearly 57% indicated it to be Effective.



### How effective is the curriculum prescribed in relation to students progression?

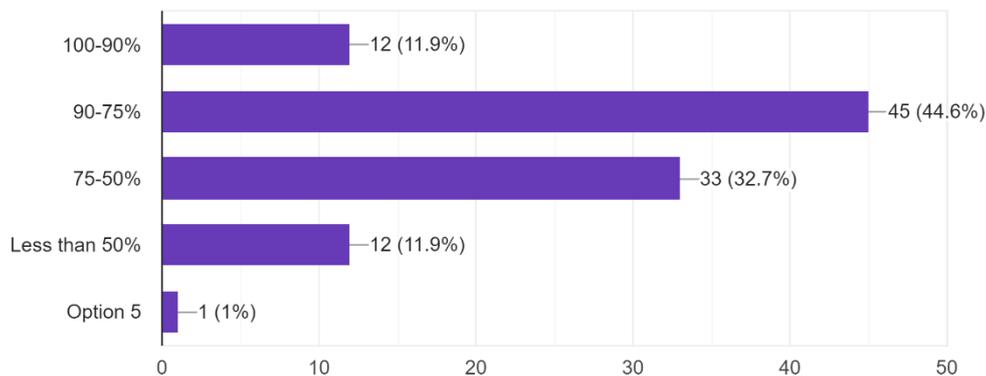
102 responses



- More than 75% teachers indicated that the prescribed Syllabus is between 75-100% relevant to the social-economic market forces.
- Nearly 12% of the respondents indicated that the prescribed syllabus is more than 90% challenging for the students, while almost 45% of the respondents considered it to be between 75-90% challenging for the students. This could be an indication of the challenges faces during the transitioning to the NEP courses.

### How challenging is the prescribed curriculum for the students?

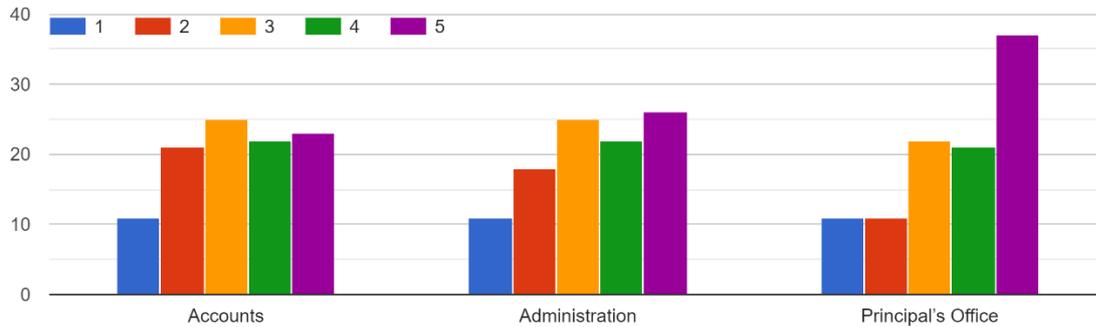
101 responses



- On rating the Administrative and Institutional support received from the College, the feedback received indicated that the support received from the Principal's Office has been most satisfactory followed by administration and accounts.

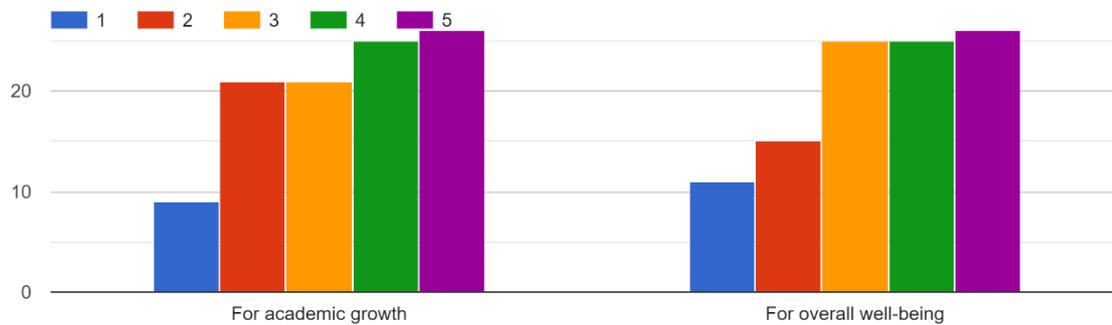


Administrative support:



- On Supportive work environment the feedback received positive indication towards Academic growth and overall well-being of the teachers, this reflects on the Institution's emphasis in providing a conducive work environment.

Supportive work environment:

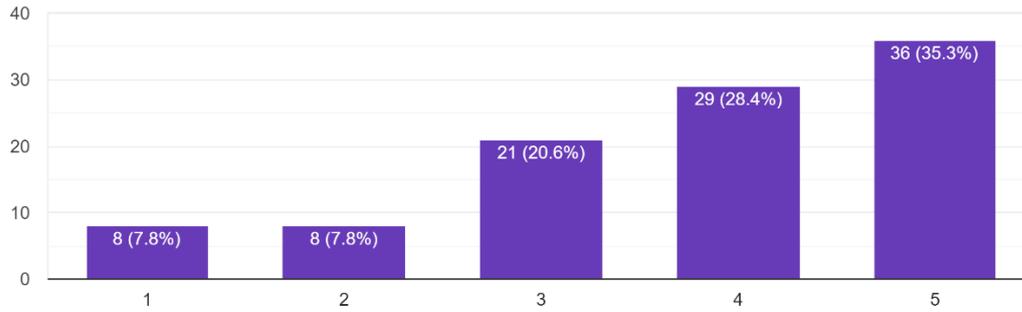


- Nearly 64% percent of the respondent positively indicated the infrastructure to be Accessible for the Differently-abled Staff members.



### Accessibility for differently-abled staff

102 responses



Feedback from Teachers has been a regular practice at Kamala Nehru to understand not only the effectiveness of curriculum Delivery but also their comfort with college administration and freedom for academic growth.

