



NAAC - Alumnae Feedback Analysis Kamala Nehru College University of Delhi

Introduction

A comprehensive feedback form was designed for the purpose of gathering information from the college alumnae and getting feedback based on their experiences as a student of Kamala Nehru College. The questions were centered around understanding the alumnae's perception of the institution's role in their overall personality development and enabling them to face the real-world scenario with confidence.

Structure and methodology

The questionnaire consisted of 8 closed-ended questions, 2 open-ended questions and 4 basic questions (including name, course, batch and current occupation). The data collection was not kept anonymous since we share a very open and developmental attitude with our students and they can express themselves without any inhibitions.

Analysis

The reactions were collected from alumnae over all courses in arrange to guarantee differing qualities. More than 8% of the entire reactions were gotten from the Group of 2019, 2020 and 2021. These reactions hold gigantic esteem as most of the respondents have experienced college in both online and offline mode and in this way, are in a position to supply important experiences. More than 85% of the respondents given points of interest around their career, with most of them seeking after higher education or working as experts in companies or the scholarly community.

About 75% of the respondents highlighted the significant part of the college in forming their career, whereas more than 94% reacted emphatically in rating the college's commitment in enabling them as individuals. Nearly 90% of the respondents emphatically surveyed the college's advancement over the long time and take pride in being known as an alumna of Kamala Nehru College. More than 85% of the respondents had a smooth involvement in managing the college as an ex-student, whereas over 75% concurred on the urgent part of alumnae in fortifying the college scholastically. The Alumni highlighted the exceedingly given workforce individuals, openings in extra-curricular activities, and the women empowerment as a emerging trend and quality that institution fully embibes.





NAAC - Employer Feedback Analysis

Kamala Nehru College

Delhi University

Introduction

An employer feedback form was designed for the purpose of gathering information from campus recruiters and getting feedback based on their experiences as an employer to the students of Kamala Nehru College. The questions were centered around understanding student employability skills, group cohesion skills, interpersonal skills, and the relevance of the curriculum.

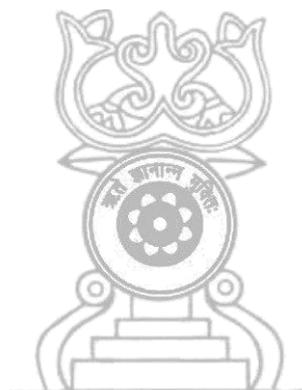
Structure and methodology

The questionnaire consisted of 10 questions seeking to understand the employer's perceptions of the students recruited from the institution. The data collection was kept anonymous to make the employers comfortable, honest and unbiased while filling the survey.

Analysis

The responses were compiled from campus recruiters of Kamala Nehru College. Nearly 94% of the employers were satisfied with the performance of the students and stated that the students of Kamala Nehru College were focused and aligned with the goals of their respective organizations. Over 85% of the employers stated that the courses being taught to the students were relevant to their current job/occupation, while over 90% were satisfied with the students' flexibility in learning new ideas and techniques that were further required for the job.

More than 90% of the employers were happy with the workplace behavior of the students, while the group cohesion skills demonstrated by the students were appreciated by all employers who filled out the survey. Over 90% of our recruiters stated that the students efficiently managed the work pressure and more than 85% were sure about recruiting students from Kamala Nehru College in the future as well.





AQAR – Teacher's Feedback Analysis (2021-22)

Kamala Nehru College

Delhi University

Introduction

A Teacher feedback form has been designed for the purpose of gathering information as per the guidelines about teaching experience in college and getting feedback based on their interactions with different departments like Admin, Accounts, Principal's office of Kamala Nehru College. The questions are centered around understanding their responses to work culture and space in the college.

Structure and methodology

The questionnaire consisted of 10 questions seeking to understand the teachers' perceptions of the institutional facilities. The data collection was kept anonymous to make the employers comfortable, honest and unbiased while filling the survey.

Analysis

To ensure diversity in the responses, teachers from all courses were included in the survey. Most teachers found it convenient to deal with the principal's office over administrative and accounts. However, to make the college more cohesive, the principal always ensures that it is properly channelized whether it is for departmental activities or timely salary disbursements. When it comes to the college's infrastructure, the Auditorium and Seminar Room received the highest ratings, as they are convenient for holding events. However, there is room for improvement in terms of other facilities, which are regularly monitored and improved. The College Library was also appreciated for its availability and resources.

The work environment is supportive with over 70% of respondents saying that the college has always put emphasis on providing an environment that is conducive to both academic excellence and general well-being by providing opportunities to learn academic and administrative skills. The college follows the way of empathy and according to the established norms of the college and central government, no one is barred from taking any leave when required, whether it is study leave, Child Care leave or leave for medical reasons. The process is also fast and seamless. The administration's clarity of ideas makes it easier for college staff to understand the university rules. Over 80% of faculty members were happy with the college's support for their departmental activities and compulsory refresher/orientation courses. The college always kept the needs of the differently abled employees in mind by providing a designated parking space and ramp to enter the college and all signs of the rooms are Braille as well.

